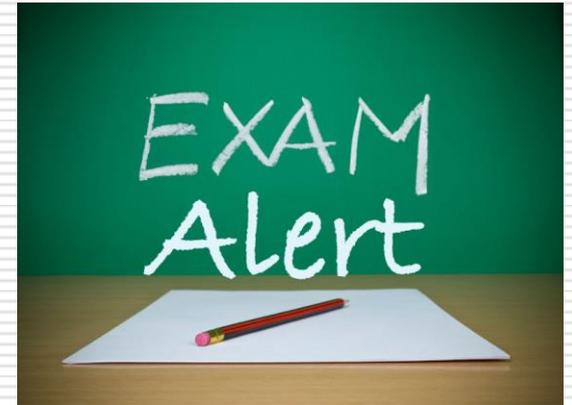


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# KS2 Statutory Assessment Tests (SATs)





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In the summer term of 2016, children in Year 2 and Year 6 were the first to take the new SATs papers. The new-style SATs for English and maths reflect the new national curriculum, and are more rigorous than previous years' tests. There is also a completely new SATs marking scheme and grading system which has replaced national curriculum levels.

Near the end of Year 6, children sit tests in:  
**Spelling, punctuation and grammar**  
**Reading**  
**Maths**

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These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

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# When will KS2 SATs take place in 2018?

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The Year 6 KS2 SATs will be administered in the week commencing 14 May 2018 as shown below. We must administer the tests on the days stated in line with all year 6 children across the country. This changed for 2018.

## Key stage 2

Date	Activity
Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3

# Key Stage 2 grammar, punctuation and spelling test

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The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- ❑ **Selected response, e.g. 'Identify the adjectives in the sentence below'**
- ❑ **Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'**

Spelling is  
~~diffecolt~~  
~~challengeng~~  
hard.

# SPaG examples

---

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

---

1 mark

41

Complete the sentence below so that it uses the **subjunctive form**.

If I \_\_\_\_\_ to have one wish, it would be for good health.

---

1 mark

# SPaG examples

15

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

# SPaG Examples

21

Write a sentence using the word cover as a **noun**.  
Remember to punctuate your answer correctly.

---

1 mark

Write a sentence using the word cover as a **verb**.  
Remember to punctuate your answer correctly.

---

1 mark

27

Which sentence is written in the **active voice**?

Tick one.

The book was returned to the library yesterday.

The assembly was held in the hall.

The bad weather led to the cancellation.

The floods were caused by the heavy rain.

1 mark

30

Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

1 mark

42

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

1 mark



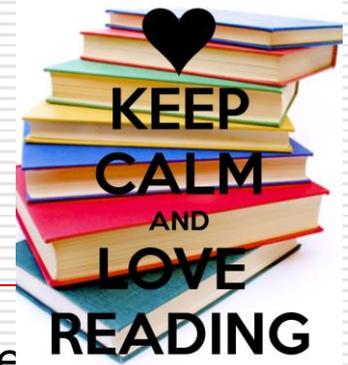
# Revision books

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- ❑ We have ordered a pair of Spelling, punctuation and grammar revision books for each child taking the test this year.
  - ❑ This is our gift from the school but if the books are lost than the children will be charged for them and photocopies will have to be used.
  - ❑ The have been popular in previous years and help the children to understand the expectations of the SATs.
-

# Key Stage 2 Reading

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The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

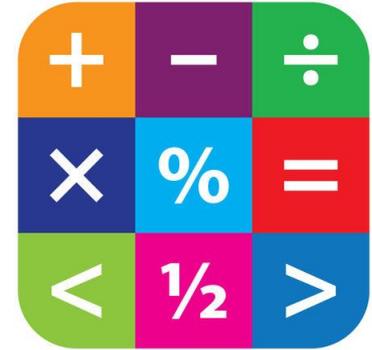
- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'**
- Labelling, e.g. 'Label the text to show the title of the story'**
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'**
- Short constructed response, e.g. 'What does the bear eat?'**
- Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'**

From 2018 the Department for Education has announced that the reading content of the KS2 SATs will be more closely linked to the curriculum to ensure children are drawing on their knowledge when answering reading comprehension questions.

Marks will be allocated as follows:

<b>Subject area</b>	<b>Number of Marks</b>	<b>Percentage of total mark</b>
Give/explain the meaning of words in content	5-10	10-20%
Retrieve and record information/identify key details from fiction and non fiction	8-25	16-50%
Summarise main ideas from more than one paragraph	1-6	2-12%
Make inferences from the text/explain and justify inferences with evidence from the text	8-25	16-50%
Predict what might happen from details stated and implied	0-3	0-6%
Identify/explain how information/narrative content is related and contributes to meaning as a whole	0-3	0-6%
Identify/explain how meaning is enhanced through choice of words and phrases	0-3	0-6%
Make comparisons within the text	0-3	0-6%

# Key Stage 2 maths



Children sit three papers in maths:

- Paper 1: arithmetic, 30 minutes**
- Papers 2 and 3: reasoning, 40 minutes per paper**

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice**
- True or false**
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart**
- Less constrained questions, where children will have to explain their approach for solving a problem**

# Maths example

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14

$3.005 + 6.12 =$

1 mark

26

$15 \times 6.1 =$

1 mark

# Maths examples

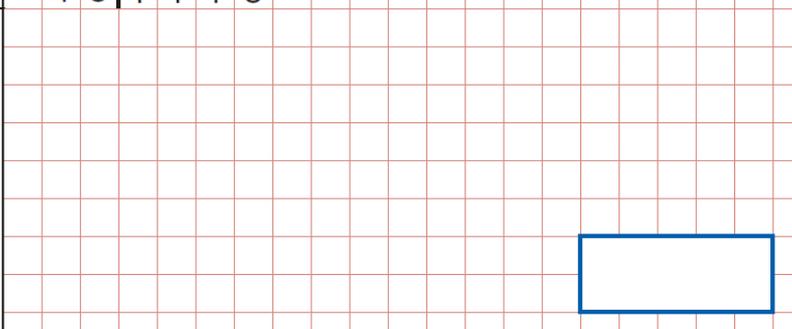
**27**  $\frac{3}{10} - \frac{1}{20} =$



1 mark

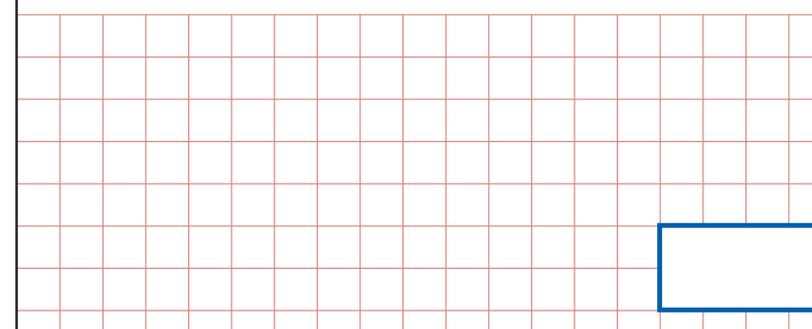
**32** 4 3 | 1 1 1 8

Show your method



2 marks

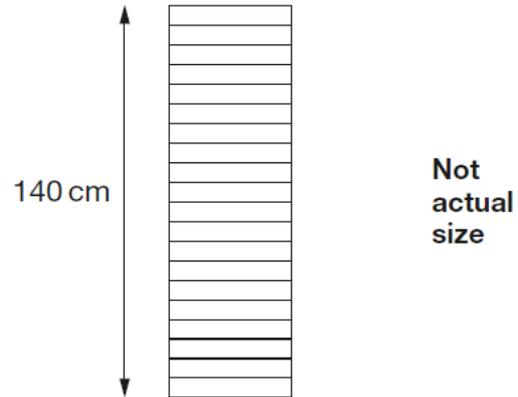
**36**  $60 - 42 \div 6 =$





13

A stack of 20 identical boxes is 140 cm tall.



Stefan takes **three** boxes off the top.

How tall is the stack now?

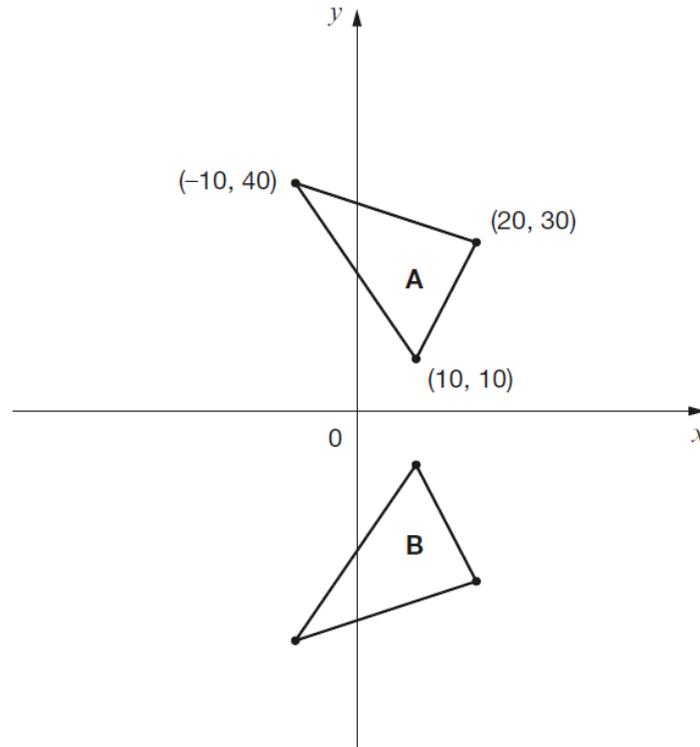
Show your method

A large grid for showing the method. A small rectangle is drawn on the grid, labeled "cm".

2 marks

20

Here are two triangles drawn on coordinate axes.



Triangle B is a reflection of triangle A in the  $x$ -axis.

Two of the new vertices of triangle B are (10, -10) and (20, -30).

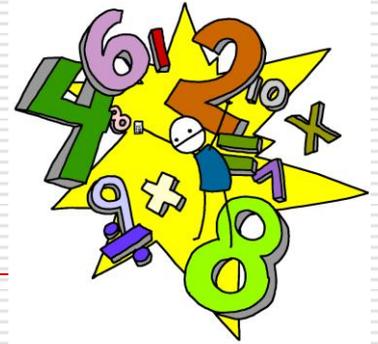
What are the coordinates of the **third** vertex of triangle B?

(      ,      )

1 mark

# Revision books

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- We have ordered a set of three Maths revision books for each child taking the test this year.
  - This is our gift from the school but if the books are lost than the children will be charged for them and photocopies will have to be used.
  - The have been popular in previous years and help the children to understand the expectations of the SATs.
-

# Key Stage 2 Science

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**Not all children in Year 6 will take science SATs.** However, a number of schools will be required to take part in science sampling: a test administered to a selected sample of children thought to be representative of the population as a whole. Science sampling testing will take place in the weeks commencing Monday 4 June 2018 and Monday 11 June 2018.

For those who are selected, there will be three papers:

- Biology: 25 minutes, 22 marks**
- Chemistry: 25 minutes, 22 marks**
- Physics: 25 minutes, 22 marks**

It sounds very intimidating, but these are 'questions in a physics/chemistry/biology context', for example:

- Biology: 'Describe the differences in the life cycle of an amphibian and a mammal'
  - Chemistry: 'Group a list of materials according to whether they are solid, liquid or gas'
  - Physics: 'Predict whether two magnets will attract or repel each other, based on where the poles are facing'
-

# Arrangements

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- Most children will sit the tests in the classrooms normally used each day for their learning. The children will be split into smaller groups in line with normal classroom practice. This is done so that the children are comfortable and familiar with their surroundings and so that they can be spaced out appropriately.
  - Each room will have enough staff to ensure the correct administration of the test and the staff involved will have been given training on test format and style, their role and what they may or may not read to a pupil in a particular test including any subject specific issues that might occur. During the Reading test, no part of the test may be read to a student.
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# Special arrangements

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There are certain arrangements that we can apply for in advance: extra time; enlarged print; one to one readers or rest breaks during the SATs. These are options to make the tests fairly accessible to all. We will speak to individual parents.

There are a variety of reasons a child might qualify for special arrangements.

- E.g. reading speed
  - Writing speed
  - Processing speed
  - Extra time given in class activities regularly
-

# Administration of SATs

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- ❑ We take our responsibility for SATs very seriously.
  - ❑ When we open the cupboard, two adults must be present and we sign in and out.
  - ❑ Fed EX arrives as and when and the completed papers get packed and sent off for marking.
  - ❑ Attendance – SATs breakfast to make sure all children are on time.
-

# How will Key Stage 2 SATs be marked?

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The previous [national curriculum levels](#) have been scrapped, and instead children are given [scaled scores](#) (read our [parents' guide to primary school grading and SATs codes](#) for more details).

**You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).**

The range of scaled scores available for each KS2 test is:

- 80 (the lowest scaled score that can be awarded)**
- 120 (the highest scaled score)**
- The expected standard for each test is a scaled score of 100 or more.** If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

The Department for Education expects at least 65 per cent of children to reach the expected standard (the figure was initially 85 per cent but has been revised).

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# Writing Moderation

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- ❑ You may have noticed that so far we have not talked about how writing is assessed.
  - ❑ This takes place throughout the year initially by the class teacher. We then moderate as a school, usually the English team. We have our decisions agreed by carrying out moderation meetings with other Year 6 teachers in our Multi-academy trust and then at specific meetings run by LEA.
  - ❑ We could then be moderated as a school, where external moderators come in to the school and check our decisions.
  - ❑ Due to the need to focus on revision leading up to SATs week we continue our focus on writing after the SATs have finished.
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# How are the school preparing my child for SATs?

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As a school we do not believe in putting unnecessary pressure on the children at this time.

We strongly believe that SATs are just a very small part of what a child achieves while at primary school. We are proud of each child for many more reasons.

However it is our responsibility to help them do the very best they can. Therefore we take it seriously and for the next few terms they will be working hard so they can do the best they deserve.

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# How can I help?

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- ❑ Please support your child to do revision books weekly as instructed in their bulletins.
  - ❑ If there are any areas they are struggling with please let me know so we can provide intervention and opportunity to practise.
  - ❑ Don't do the official SATs papers at home but any other practise papers is fine.
  - ❑ Attendance and punctuality is even more important at this time. Please do not miss the tests.
  - ❑ Stay positive and support your children. Extra curricular activities and downtime are also vital to continue to develop the whole child.
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# Any questions?

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- Hoodies – compromise...
  - SATs breakfast
  - Secondary transition – 1<sup>st</sup> March
  - Dates for extra transition
  - Reports
-