



Reading Policy

Rationale

The aims of reading are to enable the child to read voluntarily for pleasure, for interest, for information and for the extension of experience. We use a wide range of materials and approaches to facilitate the acquisition and development of this skill.

Aims

- Through the use of a shared approach to reading parents and carers will be encouraged to become co-educators of their children.
- To create an environment in which children's reading and love of books will flourish and to encourage the child to handle books with care.
- To encourage children to read freely, independently and spontaneously with expression and understanding.
- To heighten children's awareness of the wider purposes of reading.

Guidelines

- All classes will follow the National Literacy Framework and through joint planning maintain consistency across year groups.
- A time in the school day is provided for children to share and enjoy books.
- A wide selection of appropriate, attractive and stimulating books is provided to cater for all the children.
- Well-equipped reading areas are provided throughout the school with an attractively displayed range of books which includes fiction, poetry and reference books.
- Children's writing in their own or class books will be valued as a resource for reading.
- The school library is provided as an extra resource for learning.
- A variety of strategies and games will be used regularly to improve and extend children's reading skills.
- Phonics will be introduced initially through the Jolly Phonics programme and continued with a structured programme throughout the school - National Literacy Strategy.

- Children will be encouraged to read materials which relate to the real world e.g. Labels logos, maps, posters, greetings cards, signs, recipes etc.
- Pupils will hear and share stories and poetry and non-fiction texts.
- Books and resources reflect the school's Equal Opportunities Policy.

Conclusion

Children will be influenced by our positive and enthusiastic attitude to reading. Through this, what they learn should make reading a more meaningful and enjoyable experience in their adult life.

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