



Worle Village Primary
Pupil Premium Piliminary Planning & Evaluation Report
2015/16

Financial Year	Amount of Pupil Premium
2014-2015	£55 100
2015 – 2016	£67820

Percentage of Pupils	2014 - 2015	2015-2016
Number of FSM eligible for Pupil Premium	39 = 50 700	46 @ 1320 = 60720
Number of LAC eligible for Pupil Premium	2 @ 1900 = 3800	2 @ 1900 = 3800
Number of Services children eligible for Pupil Premium	2 @ 300 = 600	11 @ 300 = 3300
Total	£ 55 100	£67820



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Pupil Premium Used for	Amount allocated to the intervention /action	New or continued activity / action?	Summary of the intervention / action, including details of year groups, pupils involved & timescale	Specific intended outcomes: how will the intervention / action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if is successful?	How will the intervention / action be monitored? When and by Whom? How will success be evidenced?	Actual impact: What did the action / intervention actually achieve?
Pupil Premium Leadership Role/Learning Mentor	£18698					Please see PPG Intervention report on the website.
Speech and Language Support	£2500	Continued	2 children at present (Term 2)	<p>Difficulties with speech and language can have a negative impact on all aspects of school life including difficulties with reading, writing and peer relationships. Support with these needs will enable the potential negative impact of these difficulties to be minimised.</p> <p>They are supported through twice weekly sessions. Some of the children have specific plans provided by the LA speech therapy department.</p>	<p>Termly monitoring in school by SALT worker and senco.</p> <p>LA Speech therapists monitor the impact of their plans and feedback to the school.</p> <p>Report to governors through intervention reports. All interventions have entry and exit criteria through which the children are monitored.</p> <p>Impact is measured through quantifiable and qualitative impact.</p>	Three children have met their LA targets with cases being closed.
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Accelerated progress Intervention Programmes	Teacher/ LSA Phonics Intervention &	New / some continued	All year groups. Small group / 1:1 interventions for any FSM / LAC / Services children who have not reached 'expected attainment' in reading, writing	To narrow the gap between their attainment and that of what is expected and to make accelerated progress	Termly monitoring at pupil Progress Meetings by SLT & Class teachers. Evaluate against progress data. Rise in Standards /	Please see PPG Intervention report on the website. Overall the majority of interventions were successful and had a positive



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within/outside class	PPG Lead work Toe by Toe Success @ Arithmetic First Class maths at number 1 and 2		or maths. Maths focus Term1 Tracking of these groups 6x per year.		progress? Governors Pupil Premium Report from the P&S Committee & Ops Committee – reported to FGB. - RAISE data.	impact on the children’s learning.
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18 hours LSA support extra hours (per week)	£8000	Continued	All Year Groups. Some provision will encompass 1:1 or small groups support and extend learning in class. PPG children are identified in all teachers’ files. LSAs are used to improve outcomes for all these children so as to narrow the gap in progress. Over learning & pre-learning along with precision teaching strategies.	Narrow the gap in achievement & progress.	Monitored by SLT within PPMs on a termly basis. Intervention books set up to record progress and areas for developing for children identified.	LSAs accessed training to support & deliver interventions (Success @ Arithmetic & First Class @ Number). LSAs were closely monitored to ensure that they were confident at delivering the interventions.
30 hours Reading Buddy Support	£7860	Continued	All year groups. Extra reading support for children including fluency, segmenting, blending and basic comprehension.	Children given the extra opportunity to practice and accelerate reading skills to encourage and build confidence within the classroom as a whole. Increasing reading levels will support child achievement in all areas of learning particularly reading.	Progress and confidence monitored by the teacher in daily reading through literacy or guided reading. Increase in the reading levels through benchmarking	Overall the majority of children have grown in confidence with their reading. And have become more fluent readers.



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Peripatetic music lessons	£1434	New	All PPG children offered opportunity to take up a musical instrument with NS Music Services. 50% uptake in place	Pupil enrichment through experiential learning experiences increases overall desire for learning and progress	NS Music Services certification	Children had the opportunity to experience the music lessons. This had a positive impact and some children opted to continue the lessons.
School trip subsidies Pupil Inclusion (including Taxi)	£2000	New & Continued	All Year Groups. All PPG children given opportunity to attend all school trips. Camp subsidised.	Provide equal opportunity for all. Aimed to raise confidence and breadth of learning experiences.	Log of attended activities. Termly monitoring.	Greater opportunities offered to all – equal opps. All have greater aspirations and experiences to draw upon and can identify with their peers.
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Improved ICT infrastructure (Lap tops and charging units alongside improved Wi-Fi and	£20000	New	To improve PPG children's learning through the use of technology. Using technology in the classroom is becoming increasingly popular in classrooms around the world - and the benefits are numerous. For Pupil Premium children, introducing	Ensure engagement during QFT. Also, for those disadvantaged children, not having access to the same technology as their peers can make them feel left out. Purchasing lap tops will ensure all of our children have access to the latest technology. This will ensure that everyone is	Monitoring through SLT triangulation. Computing team monitoring use and impact of lap tops on teaching & Learning.	45 laptops were purchased, allowing all PPG children to access ICT during lessons to support their learning.



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Broadband)			technology into the classroom can help them engage more with a subject.	able to use the various devices to support and enhance their learning. Gamification - using game-based elements in learning - makes things like tests or classroom projects more exciting for children.		
Learning Mentor	£6800	Continued	Support PPG children with mainly emotional issues that effect their learning and progress.	Children will be able to discuss their problems and issues in a secure environment that will enable them to enter the classroom in a prepared state of mind to learn.	Monitoring through Learning mentor notes and progress reports	The majority of children are able to adopt their emotional & social responses to different situations having a positive impact in school & at home.
Uniform subsidies	£500	New	Specific PPG child.	Provide equal opportunity for all. Aimed to raise confidence.	N/A	Child feels part of their class / school.
Total	£67820					