



## Worle Village Primary School Pupil Premium Policy

### **Aims:**

At Worle Village Primary, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

### **Background**

The pupil premium is a government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported in order to excel.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. Although the amount of funding is subject to change at any time under any parliament, at Worle Village Primary we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

### **Context**

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM (Free School Meals) children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all". At WVPS we continually strive to ensure that any pupil entitled to Pupil Premium Funding is monitored closely in order to work on closing any gaps towards that of their peers or against national standards.

### **Key Principles**

By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

#### ***Building Belief***

We will provide a culture where:

- staff believe in ALL children
- there are "no excuses" made for underperformance
- staff adopt a "solution-focused" approach to overcoming barriers
- staff support children to develop "growth" mindsets towards learning

#### ***Analysing Data***

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school

- We use research (Such as the Sutton Trust Toolkit) to support us in determining the strategies that will be most effective

### ***Identify and support required***

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

### ***Improving Day to Day Teaching***

We will continue to ensure that **all** children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our team leaders to:

- Set high expectations
- Address any within-school variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and guided reading
- Share good practice within the school and draw on external expertise
- Provide high quality CPD (Continuing Professional Development)
- Improve assessment through joint levelling and moderation

### ***Increasing learning time***

We will maximise the time children have to "close the gap" through:

- Improving attendance and punctuality
- Providing earlier intervention (Key Stage 1 and Early Years Foundation stage)
- Making the most of the school day – every minute matters

### ***Individualising support***

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using team leaders to provide high quality interventions across their phases
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
  - VLS (Vulnerable Learners Service)
  - SS4L (Supporting Skills for Learning Better)
  - Social Services
  - High Impact Families
- Providing extensive support for parents
  - to develop their own skills
  - to support their children's learning within the curriculum
  - to manage in times of crisis
- Tailoring interventions to the needs of the child (e.g. Targeted maths revision sessions in the afternoons for children who struggle in the main lesson)
- Recognising and building on children's strengths to further boost confidence (e.g. music lesson)

### ***Going the Extra Mile***

In our determination to ensure that ALL children excel we recognise the need for and are committed to providing completely individualised interventions for set periods of time to support children in times of crisis.

### **Monitoring and Evaluation**

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected at the end of terms 2, 4 and 6 so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated to ensure they are accurate
- Teaching staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents and targets set
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT (Senior Leadership Team) maintains an overview of pupil premium spending
- A governor from each committee given responsibility for pupil premium
- Intervention report is given to Governors

### **Reporting**

When reporting about pupil premium funding we will include:

- information about the context of the school
- objectives for the year
  - o reasons for decision making
  - o analysis of data
  - o use of research
- nature of support and allocation
  - o Learning in the curriculum
  - o Social, emotional and behavioural issues
  - o Enrichment beyond the curriculum
  - o Families and community
- an overview of spending
  - o Total PPG (pupil premium grant) received
  - o Total PPG spent
  - o Total PPG remaining
- a summary of the impact of PPG
  - o Performance of disadvantaged pupils (compared to non-pupil premium children)
  - o Other evidence of impact e.g. Ofsted, Accreditations
  - o Case studies (pastoral support, individualised interventions)
  - o Implications for pupil premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education

Date of Policy: January 2016  
Review Date: September 2016  
Dear Parents/Carers,



### **Free School Meals Benefits and Pupil Premium**

***Did you know ... just registering your child for Free School Meals benefits means that the school gets a minimum £300 to support your children?***

This funding is called 'Pupil Premium' and the school uses this additional funding to introduce additional interventions to ensure that your children excel. It is really important that if your child is ever eligible for Free School Meals benefits (however briefly) you should claim. Currently for each eligible child, the school receives funding for the next six years, even if their parents/carers go back to full-time and well paid work!

We want our children to develop a life-long love of learning and taking part in extra-curricular activities that excite them is a good way to make this happen. This money might be used to help with the cost of uniform, music lessons and other after school clubs and activities. We could also cover the cost of most school trips and camps. However, these opportunities are offered in accordance to having a good attendance record. Failure to do so could result in the retraction of the offer of enrichment activities and their costs as the money would only be used to support their education.

If you think you would be entitled to claim Free School Meal benefits because of your income or circumstances, it is essential that you apply for this even if your child does not want to have a school lunch. This is because additional funding between £300 and £1320 (subject to ongoing review) is granted to schools based on the number of their pupils who are entitled to receive these Free School Meals benefits.

#### **How does it work?**

- 1. First, check if you qualify-it is not just if you are unemployed. Children may be eligible if you are receiving:**
  - **Income Support**
  - **Child tax Credits**
  - **Jobseeker's Allowance or**
  - **Employment Support Allowance**
- 2. Registering is really quick and easy-if you think you qualify, contact the School office on 01934 512200 or download an application form from the North Somerset Council website. The school office could help you download a form if you require help with this.**
- 3. No one will know you have registered and it will not affect any other benefits you are claiming. Please talk to us about registering your child today.**

Yours sincerely

*S Elliott*

Head teacher