



Worle Village Primary School



Behaviour and Discipline Policy

Rationale

At WVPS we feel it is important to promote a caring and supportive environment to allow all members of the school community to feel secure and respected. This helps to encourage good standards of behaviour and creates a positive approach to the code of conduct expected. Clear rewards and sanctions consistently applied, support the code of conduct and help children in school encourage good behaviour in others.

Aims

- To create a safe, secure, happy and calm environment with a positive ethos of praise, where optimum learning can take place.
- To ensure that every member of the school community, including parents/guardians and governors, are fully aware of the community's agreed expectations with regard to behaviour and discipline within the school.
- To ensure that there is a clear code of conduct for children, staff and parents/guardians together with other people who may visit or undertake work at the school and that all understand and recognise the need for school rules.
- To encourage respect for self and others, their property and ways of life.
- To enhance learning and teaching through good behaviour, established routines and cooperation, and to know that behaviour affects everyone.
- To ensure that all staff and helpers are aware that they have a shared responsibility in role modelling and promoting positive behaviour in the school, thus developing the children's sense of community and citizenship for the future.
- To ensure equal opportunities and fair play for all.
- To welcome the support of parents and to encourage positive home/school relationships and open communication, in establishing patterns of good behaviour in our school.

Guidelines

These are NOT allowed in school:

- Disrespect towards other people
 - Bullying (verbal or physical)
 - Fighting
 - Swearing
- Running or shouting in the school buildings
- Dropping litter
- Disrespect towards property
 - Interference with other people's belongings
 - Damage of property, equipment or work.
- Personal possessions
 - Mobile phones (unless stored in the office or in a secured locker in the staffroom)
 - Electronic games/game boy
 - Lollies, sweets and chewing/bubble gum.
 - Jewellery (except watches and stud earrings)
 - Fashion accessories including makeup, nail varnish, tattoos
- Discrimination of any sort

School expects children to:

- Respect other people.
- Be caring, considerate and cooperative.
- Be sensitive and supportive to others' needs and feelings.
- Have good manners and behave politely.
- To take responsibility for the school environment
(Handle books carefully, pick up litter, use resources sensibly)
- Try their best to keep the agreed code of good behaviour.
- Follow the school uniform code.
- Follow the school rules below.

School Golden Rules

1. Do listen to other people and follow instructions.
2. Do walk around the school carefully and quietly.
3. Do play gently and sensibly.
4. Do be kind and honest.
5. Do respect other people.
6. Do use good manners and be polite.
7. Do look after school property.

Children can expect Staff to:

- Value them as individuals and appreciate their achievements.
- Have their best interests at heart and teach them how to behave through demonstrating and modelling.
- Reward good behaviour in the course of a day/week by positive verbal comments and praise, or acknowledge with a sticker, merit stamp, smiley face or class gem.
- Reward good behaviour at the weekly Celebration Assembly (see appendix tables)
- Have an understanding that learning is not always easy and to support them when needed with appropriate activities, targets and guidance .
- Ensure that they have a safe environment by trying to prevent and ultimately stop fighting, bullying and potentially hurtful situations.
- Follow the appropriate behaviour sanctions and issue a warning, if behaviour is not acceptable, leading to agreed sanctions if necessary for very serious incidents. Please see the attached charts which stipulate the “levels of unacceptable behaviour”.

School would expect Parents/Guardians to:

- Support the school’s code of good behaviour and discipline.
- Ensure that children attend school, arriving on time between 8.50am and 9:00am, alert, fed and ready for the tasks ahead.
- Encourage the children’s independence by allowing them to come into the school buildings alone and take off their own coats.
- Ensure their children respect the uniform code.
- Ensure that all clothes and possessions have clear name labels.
- Ensure the children have a P.E kit and reading folders every day.
- Pick up children on time.
- Inform school promptly if their child is absent from school.
- Closely supervise pre-school children and older siblings while on school premises.
- Ensure that children respect the school grounds and observe school rules.
- Take pride in the children’s behaviour, manners and language.

Safety Rules:

Children:

- Never leave school without a parent (or parent approved) adult during school time.
- Never cross the main road without adult supervision.
- Always WALK around the school site (inside or out).
- Must not go into any unsupervised classroom.
- Are not to go in the staff / hall kitchen area unsupervised.

Parents/Guardians:

- Any request for a child to leave premises during the school day must be in person or in writing.
- Do not park on, or obstruct the yellow lines.
- Park safely and do not obstruct footways or entrances.
- Children should not be left before the bell rings and should be collected promptly from school, unless previously arranged with the school.
- Wear a visitor badge and undergo a CRB check, if working in school.

Staff:

End of playtime procedure:

- The staff member on duty will nominate two children to deliver a 'two minute warning' to other staff and will then have the bell rung. They will then ensure all the children have stopped and are listening. Once all children are ready, the member of staff on duty will call for the school to walk and line up. The class teachers will go into the playground and the children will follow their teacher into class in a quiet and orderly way.
- Be aware of the fire procedure and ensure that exits are kept clear.
- Wear identity badges.

Governors

- Be aware of the fire procedure and ensure that exits are kept clear.
- Wear identity badges.

Children “beyond”

Very occasionally some children may be 'beyond' normal incentives and sanctions for a variety of reasons. These children are unable to recognise any of the normal boundaries of behaviour proposed by the school, and they are unhappy, angry or suffering from low self-esteem. It is important to identify small achievable targets so that they can experience success. In the case of such a child an **Individual Behaviour Plan** will be agreed with the child and parent, which concentrates on one target of achievable behaviour which will be regularly monitored by the SENCO (*Special Educational Needs Co-ordinator*).

There will be specific rewards that will motivate the child. In cases like this, the child will be placed on the SEN (*Special Educational Needs*) register. Parents/Guardians will be involved in agreeing the individual behaviour plan that will be consistent with the principles and practices within this policy. All staff will be informed of the needs of the child and will work together.

Application

This Behaviour Policy is for all of our school community. In order for it to remain effective everyone must use it with confidence and consistency. There may be occasions when special rules need to be applied, i.e. the dining room, swimming lessons, off-site trips, science or technology lessons, but the same principles of promoting good behaviour through the policy will always apply. These rules will be displayed and prompted at the appropriate time and the children will be fully informed of the rules.

Monitoring and evaluation

The policy will be monitored to check effectiveness by the senior leadership team and the school council. It will be reviewed annually by staff and the Governing Board.

In the event of unacceptable behaviour, children may receive a warning or an appropriately staged sanction as indicated in the following table on “sanctions” (Appendix A).

Our overall judgement on behaviour will be recorded on our self evaluation document in line with current OFSTED judgements. All concerned parties will be kept informed of any review and action that will need to be taken.

<p>Reviewed by Performance Cttee via e-mail following mtg 8th May 2012. Endorsed by FGB May 12.</p>	<p>Reviewed by Performance Cttee. 26th September 2012</p>			
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