



Worle Village Primary School

ANTI-BULLYING POLICY



Worle Village Primary School seeks to be a fully inclusive school. We want to create children who have the capacity for life long spiritual and intellectual growth based on values of tolerance community and respect for *difference*.

Pupils are bullied for a variety of reasons, including:

- Bullying related to race, religion or culture
- Bullying related to special education needs or disabilities
- Bullying related to appearance or health conditions
- Bullying related to sexual orientation
- Bullying of young carers or children in care or otherwise related to home circumstances
- Sexist or sexual bullying

Aims

- Reduce the frequency of bullying incidents
- Increase the likelihood that incidents are disclosed to responsible adults
- Intervene effectively when bullying happens
- Promote positive pro-social behaviours and attitudes
- Improve attendance
- Fulfil the five aims of the "Every Child Matters" framework

Definition of Bullying

- Is behaviour that causes emotional or physical harm to a target or group
- Is repeated over time
- Can include attitudes of prejudice
- Enacts an imbalance of power between those involved

Individuals have different experiences, we consider bullying to be:

- Repetitive, wilful or persistent
- Intentionally harmful, carried out by an individual or a group
- An imbalance of power leaving the victim feeling defenceless

The Headteacher will ensure that any incidents of bullying, within the definition of the policy, will be recorded. Parents will be informed, at a suitable stage, if bullying persists after any initial school action

Arrange strategies that include:

- Mediation
- Support through Personal, Social and Health Education (PSHE) curriculum and Social and Emotional Aspects of Learning (SEAL)
- Peer support
- Advocacy
- Pastoral support

Anti-Bullying Strategies:

- Displaying the school's anti-bullying statement or charter. Promoting a positive and inclusive whole school ethos
- Using SEAL (Social and Emotional Aspects of Learning) to foster whole school approaches to behaviour
- Displaying HELPLINES and their contact numbers (e.g. Childline, Kidscape)
- Facilitating regular circle time with opportunities to develop emotional literacy and providing a safe environment to allow pupils to share concerns
- Displaying poster campaigns
- Providing a Bully / Worry Box where pupils can leave notes of incidents of bullying, if they feel unable to tell someone directly
- Raising self-esteem for all pupils especially those involved in bullying
- Supervising vulnerable areas effectively
- Promoting peer support schemes
- Encouraging appropriate and effective staff training
- Developing playgrounds with opportunities for constructive play opportunities
- **Discussions with the child being bullied and the bully to ensure an awareness of the effect of the bullying and formulate a strategy for resolving the situation**
- Encouraging children and young people to devise appropriate anti-bullying strategies and to contribute to the policy
- Promoting and contributing towards national anti-bullying week
- Providing behaviour modification programmes for students involved in bullying behaviours
- Facilitating restorative justice

Reviewed by Chair of Gov 8 th Feb. 2011. Re-Reviewed by Staffing Cttee. 4 th Oct. 2011. Endorsed by FGB November 2011			
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